

Evaluation of Healthy Kids, Healthy Communities

Physical Activity Environmental Audit Tool for Child Care Settings Child care facility ID (*Transtria use only*): _____

Facility name: _____

Community partnership: _____

Facility address: _____

Date: _____

Auditor 1: _____

Weather conditions: _____

Auditor 2: _____

Start Time: ___ : ___ ○ AM ○ PM

Size of facility (number of youth): _____

End Time: ___ : ___ ○ AM ○ PM

Section A: Facility characteristics			
1. What is the type of facility? (<i>Circle one.</i>)			
School	Community center	Child care center	Faith-based center
Other, specify: _____			
2. What types of services does this facility provide?			
2.a. Early child care and education only	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
2.b. After-school care and education only	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
2.c. Both early child care and after-school care/education	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
2.d. Summer care and education (all ages)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
2.e. Other, specify: _____	<input type="checkbox"/> No	<input type="checkbox"/> Yes	
Days of service	Start time	End time	Not open
3.a. Sunday			
3.b. Monday			
3.c. Tuesday			
3.d. Wednesday			
3.e. Thursday			
3.f. Friday			
3.g. Saturday			

Section B: Recreational fields

For each recreational field below, document the number, condition, and lighting.	How many?				Condition of feature – How many in each?								Is lighting present in the feature?			
	Tally		Total		Poor				Average/Good				Could not rate	Tally		
	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor		Indoor	Outdoor	
4. Check if no recreational fields (5-9) are present. <input type="checkbox"/> No Recreational Fields (<i>Skip to Section C.</i>)																
5. Fields, soccer																
6. Fields, football																
7. Fields, baseball																
8. Fields, multi-use																
9a. Other fields Specify: _____																
9b. Other fields Specify: _____																

Comments:

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Section B: Recreational fields (cont.)					
10. Is any equipment available? <i>(If no, skip to Question 11.)</i>	<input type="checkbox"/> No	<input type="checkbox"/> Yes	10.h. Uncovered bleachers or seating for audience	<input type="checkbox"/> No	<input type="checkbox"/> Yes
10.a. Soccer field goals	<input type="checkbox"/> No	<input type="checkbox"/> Yes	10.i. Stadium (covered seating or structure)	<input type="checkbox"/> No	<input type="checkbox"/> Yes
10.b. Football field goalposts	<input type="checkbox"/> No	<input type="checkbox"/> Yes	10.j. Other, specify:	<input type="checkbox"/> No	<input type="checkbox"/> Yes
10.c. Softball/baseball field fence (by home plate)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	11. Can the field(s) be locked?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
10.d. Batting cage/Warm-up area	<input type="checkbox"/> No	<input type="checkbox"/> Yes	12. Are there signs specifying rules for use of the field(s)?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
10.e. Scoreboard	<input type="checkbox"/> No	<input type="checkbox"/> Yes	13. Are there signs specifying a fee to use the field(s)?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
10.f. Flood lights on field(s)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	14. Are there signs specifying hours of operation for the field(s)?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
10.g. Seating for players (dugouts, benches)	<input type="checkbox"/> No	<input type="checkbox"/> Yes			

Section C: Recreational courts

For each recreational court below, document the number, condition, and lighting.	How many?				Condition of feature – How many in each?								Is lighting present in the feature?			
	Tally		Total		Poor				Average/Good				Could not rate	Tally		Total
	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor		Indoor	Outdoor	
15. Check if no recreational courts (16-20) are present. <input type="checkbox"/> No Recreational Courts <i>(Skip to Section D.)</i>																
16. Courts, basketball																
17. Courts, tennis																
18. Courts, volleyball																
19. Courts, multi-use																
20. Other courts specify:																

Comments:

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Section C: Recreational courts (cont.)					
21. Is any equipment available? (If no, skip to Question 22.)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	21.k. Volleyball court markings (out of bounds lines)	<input type="checkbox"/> No	<input type="checkbox"/> Yes
21.a. Basketball post	<input type="checkbox"/> No	<input type="checkbox"/> Yes	21.l. Scoreboard	<input type="checkbox"/> No	<input type="checkbox"/> Yes
21.b. Basketball backboard	<input type="checkbox"/> No	<input type="checkbox"/> Yes	21.m. Seating for players (benches)	<input type="checkbox"/> No	<input type="checkbox"/> Yes
21.c. Basketball hoop	<input type="checkbox"/> No	<input type="checkbox"/> Yes	21.n. Uncovered bleachers or seating for audience	<input type="checkbox"/> No	<input type="checkbox"/> Yes
21.d. Basketball court markings (free-throw line)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	21.o. Stadium (covered seating or structure)	<input type="checkbox"/> No	<input type="checkbox"/> Yes
21.e. Tennis posts for net	<input type="checkbox"/> No	<input type="checkbox"/> Yes	21.p. Other, specify:	<input type="checkbox"/> No	<input type="checkbox"/> Yes
21.f. Tennis net	<input type="checkbox"/> No	<input type="checkbox"/> Yes	22. Can the court(s) be locked?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
21.g. Tennis court markings (out of bounds lines)	<input type="checkbox"/> No	<input type="checkbox"/> Yes	23. Are there signs specifying rules for use of the court(s)?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
21.h. Tennis practice wall	<input type="checkbox"/> No	<input type="checkbox"/> Yes	24. Are there signs specifying a fee to use the court(s)?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
21.i. Volleyball posts for net	<input type="checkbox"/> No	<input type="checkbox"/> Yes	25. Are there signs specifying hours of operation for the court(s)?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
21.j. Volleyball net	<input type="checkbox"/> No	<input type="checkbox"/> Yes			

Section D: Tracks/paths/trails

For each feature below, document the number, condition, and lighting.	Are there tracks/trails available?		Condition of feature?				Is lighting present in the feature?		
			Poor		Average/Good		Could not rate	Tally	Total
			Indoor	Outdoor	Indoor	Outdoor			
26. Check if no tracks/paths/trails (27-28) are present. <input type="checkbox"/> No Tracks/Paths/Trails (Skip to Section E.)									
27. Track									
28. Path/Trail									

Section D: Tracks/paths/trails (cont.)

29. What type of surface is used for the track? (Check one.) (If no track is present, skip to Question 30.)		30.c. Particulate (e.g., gravel, mulch)	<input type="checkbox"/>	
29.a. Unable to assess	<input type="checkbox"/>	30.d. Spongy (e.g., rubber, synthetic material)	<input type="checkbox"/>	
29.b. Smooth (e.g., asphalt, concrete)	<input type="checkbox"/>	30.e. Dirt or Grass	<input type="checkbox"/>	
29.c. Particulate (e.g., gravel, mulch)	<input type="checkbox"/>	30.f. Other, specify:	<input type="checkbox"/>	
29.d. Spongy (e.g., rubber, synthetic material)	<input type="checkbox"/>	31. What is the slope of the track/trail? (Check one.)		
29.e. Dirt or Grass	<input type="checkbox"/>	31.a. Unable to assess		<input type="checkbox"/>
29.f. Other, specify:	<input type="checkbox"/>	31.b. Flat or gentle (0%-10% incline)		<input type="checkbox"/>
30. What type of surface is used for the path/trail? (Check one.) (If no track is present, skip to Question 31.)		31.c. Moderate (10%-25% incline)		<input type="checkbox"/>
30.a. Unable to assess	<input type="checkbox"/>	31.d. Steep (25%+ incline)		<input type="checkbox"/>
30.b. Smooth (e.g., asphalt, concrete)	<input type="checkbox"/>	32. Does vehicular traffic cross or intersect the path/trail?	<input type="checkbox"/> Unable to assess	<input type="checkbox"/> No <input type="checkbox"/> Yes

Comments:

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Section E: Swimming pools

For each pool below, document the number, condition, and lighting.	How many?				Condition of feature – How many in each?								Is lighting present in the feature?		
	Tally		Total		Poor				Average/Good				Could not rate	Tally	Total
					Tally		Total		Tally		Total				
	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Outdoor Only
33. Check if no swimming pools (34-35) are present. <input type="checkbox"/> No Swimming Facilities (<i>Skip to Section F.</i>)															
34. Pool (> 3ft deep)															
35. Kiddie/Wading Pool (≤ 3 ft.)															

Section E: Swimming pools (cont.)

36. Is any equipment available? (<i>If no, skip to Question 37.</i>)	<input type="checkbox"/>	<input type="checkbox"/>	36.f. Locker rooms/changing area	<input type="checkbox"/>	<input type="checkbox"/>
	No	Yes		No	Yes
36.a. Slide	<input type="checkbox"/>	<input type="checkbox"/>	36.g. Other, specify:	<input type="checkbox"/>	<input type="checkbox"/>
	No	Yes		No	Yes
36.b. Diving board(s)	<input type="checkbox"/>	<input type="checkbox"/>	37. Can the pool(s) be locked?	<input type="checkbox"/>	<input type="checkbox"/>
	No	Yes		No	Yes
36.c. Permanent lane markings at bottom of pool	<input type="checkbox"/>	<input type="checkbox"/>	38. Are there signs specifying rules for use of the pool(s)?	<input type="checkbox"/>	<input type="checkbox"/>
	No	Yes		No	Yes
36.d. Floating lane markings	<input type="checkbox"/>	<input type="checkbox"/>	39. Are there signs specifying a fee to use the pool(s)?	<input type="checkbox"/>	<input type="checkbox"/>
	No	Yes		No	Yes
36.e. Lounge chairs	<input type="checkbox"/>	<input type="checkbox"/>	40. Are there signs specifying hours of operation for the pool(s)?	<input type="checkbox"/>	<input type="checkbox"/>
	No	Yes		No	Yes

Section F: Playgrounds

For each playground feature below, document the number, condition, and lighting.	How many?				Condition of feature – How many in each?								Is lighting present in the feature?		
	Tally		Total		Poor				Average/Good				Could not rate	Tally	Total
					Tally		Total		Tally		Total				
	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Outdoor Only
41. Check if there are no playground features (42-53) present. <input type="checkbox"/> No Playground Features (<i>Skip to Section G.</i>)															
42. Swings, toddler															
43. Swings, youth															
44. Swings, other (tire, rope)															
45. Slides															
46. Monkey bars/climbing bars															
47. Climbing feature (rock climbing wall, ropes/nets)															
48. See-saw/teeter-totter															
49. Spring rockers															
50. Sandboxes															
51. Marked four-square courts															
52. Marked hopscotch areas															
53. Other play area Specify:															

Comments:

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Section F: Playgrounds (cont.)				
54. What type of surface is under the play area? <i>(Check one.)</i>			54.e. Loose fill (e.g., mulch or gravel)	<input type="checkbox"/>
54.a. Unable to assess	<input type="checkbox"/>		54.f. Rubber tiles/Synthetic surface	<input type="checkbox"/>
54.b. Hard (e.g., concrete, asphalt)	<input type="checkbox"/>		54.g. Other, specify:	<input type="checkbox"/>
54.c. Grass or Soil	<input type="checkbox"/>		55. Is there a fence around the playground area that can be locked?	<input type="checkbox"/> No <input type="checkbox"/> Yes
54.d. Turf	<input type="checkbox"/>		56. Are there signs specifying hours of operation for the playground?	<input type="checkbox"/> No <input type="checkbox"/> Yes

Section G: Other recreational spaces

For each option below, document the number, condition, and lighting.	How many?				Condition of feature – How many in each?					Is lighting present in the feature?	
	Tally		Total		Poor		Average/ Good		Could not rate	Tally	Total
	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor		Outdoor Only	
57. Check if there are no other recreational spaces (58-61) present. <input type="checkbox"/> No Playground Features <i>(Skip to Section H.)</i>											
58. Dance studio											
59. Weight room											
60. Open green space											
61. Other Specify:											

Section G: Other recreational spaces (cont.)											
62. Is there a classroom or designated indoor space for open play (play space)? <i>(If no, skip to Question 65.)</i>			<input type="checkbox"/> No	<input type="checkbox"/> Yes	64.e. Balancing equipment					<input type="checkbox"/> No	<input type="checkbox"/> Yes
63. How can this indoor space be used?					64.f. Overhead ladders					<input type="checkbox"/> No	<input type="checkbox"/> Yes
63.a. Unknown <i>(If yes, skip to Question 64.)</i>			<input type="checkbox"/> No	<input type="checkbox"/> Yes	64.g. Jump ropes					<input type="checkbox"/> No	<input type="checkbox"/> Yes
63.a. For quiet play only			<input type="checkbox"/> No	<input type="checkbox"/> Yes	64.h. Hopscotch					<input type="checkbox"/> No	<input type="checkbox"/> Yes
63.b. For very limited movement (jumping and rolling)			<input type="checkbox"/> No	<input type="checkbox"/> Yes	64.i. Portable play equipment					<input type="checkbox"/> No	<input type="checkbox"/> Yes
63.c. For some active play (jumping, rolling, and skipping)			<input type="checkbox"/> No	<input type="checkbox"/> Yes	64.j. Blocks					<input type="checkbox"/> No	<input type="checkbox"/> Yes
63.d. For all activities, including running			<input type="checkbox"/> No	<input type="checkbox"/> Yes	64.k. Ribbons					<input type="checkbox"/> No	<input type="checkbox"/> Yes
64. Is any equipment available? <i>(If no, skip to Question 65.)</i>			<input type="checkbox"/> No	<input type="checkbox"/> Yes	64.l. Tricycles					<input type="checkbox"/> No	<input type="checkbox"/> Yes
64.a. Mats			<input type="checkbox"/> No	<input type="checkbox"/> Yes	64.m. Scooters					<input type="checkbox"/> No	<input type="checkbox"/> Yes
64.b. Balls			<input type="checkbox"/> No	<input type="checkbox"/> Yes	64.n. Other, specify:					<input type="checkbox"/> No	<input type="checkbox"/> Yes
64.c. Tunnels			<input type="checkbox"/> No	<input type="checkbox"/> Yes	64.o. Other, specify:					<input type="checkbox"/> No	<input type="checkbox"/> Yes
64.d. Climbing equipment			<input type="checkbox"/> No	<input type="checkbox"/> Yes							

Comments:

Section H: Incivilities

How much of ... is on the facility property?	None	A Little/Some	A Lot	Location (specify)
65. Garbage/litter				
66. Broken glass				
67. Graffiti/tagging				
68. Evidence of alcohol/other drug use				
69. Sex paraphernalia				

Comments:

Please be sure to complete the end time for the data collection at the top of this form.

Physical Activity Environmental Audit for Child Care Settings

Introduction

This tool and protocol were developed by the evaluation team from Transtria LLC (Laura Brennan, PhD, MPH, Principal Investigator; Allison Kemner, MPH; Tammy Behlmann, MPH; Jessica Stachecki, MSW, MBA; Carl Filler, MSW) and Washington University Institute for Public Health (Ross Brownson, PhD, Co-Principal Investigator; Christy Hoehner, PhD, MSPH), with feedback from national advisors and partners. This tool and protocol were adapted from the BRAT-DO instrument and the Physical Activity Resource Assessment Protocol and Operational Definitions.

Funding was provided for the *Evaluation of Healthy Kids, Healthy Communities* by a grant from the Robert Wood Johnson Foundation (#67099). Transtria LLC is leading the evaluation and dissemination activities from April 2010 to March 2014. For more information about the evaluation, please contact Laura Brennan (laura@transtria.com) or Allison Kemner (akemner@transtria.com).

Prior to conducting the audit

Safety

- Assess the safety of the environment for auditing before entering the area:
 - If dangerous or suspicious activities are taking place, leave the premises, notify the Project Director or Coordinator, and determine whether to schedule a new audit.
 - If weather conditions are unsafe for collecting data (ice, thunder, or lightning), leave the premises, notify the Project Director or Coordinator, and determine whether to schedule a new audit.

Items to remember

- Pencils, a copy of the paper tools for all data collectors, clipboards
- Comfortable shoes, umbrella (if it's raining), sunscreen
- Data collectors' contact information (in case of emergency)
- List and map of sites for data collection, identifying boundaries of the area
- Letter from the Project Director or Coordinator explaining the reason for data collection
- Transportation to and from the site for observers, if needed

Physical Activity Environmental Audit for Child Care Settings (Instruction Sheet)

Top of Physical Activity Environmental Audit for Child Care Settings form

- Facility name: Name of the daycare, school, or other facility
- Facility address: The street, city, state and zip code for the facility
- Auditor 1: Name of auditor #1
- Auditor 2: Name of auditor #2
- Size of facility: The capacity of the facility or the number of youth being served
- Child care facility ID (for Transtria use only): Transtria will assign an ID for this facility for the data analysis.
- Community partnership: Name of your community partnership for Healthy Kids, Healthy Communities
- Date: Date of data collection
- Weather conditions: Temperature and climate the day of data collection (e.g., rainy, sunny, cloudy, windy)
- Start Time: Time that the data collection process starts
- End Time: Time that the data collection process ends

Section A: Facility characteristics

1. What is the type of facility? Circle one.

- School: An institution for the teaching of children
- Community center: A building or other place where members of a community may gather for social, educational, or cultural activities
- Child care center: A facility or organization offering day care
- Faith-based center: A building or other place that serves as a meeting place for a religious congregation
- Other: Note any type of facility not listed above.

2. What types of services does this facility provide? Place an **X** in the appropriate box () corresponding to Yes or No.

- 2.a. Early child care and education only: Education and child care programming for pre-school age children
- 2.b. After-school care and education only: Education and afterschool programming for school age children
- 2.c. Both early child and after-school care/education: Education, child care, and programming for pre-school and school-age children
- 2.d. Summer care and education (all ages): Education and programming during summer months for pre-school and school-age children
- 2.e. Other: Note any type of service provided by the facility not listed above.

For Question 3, document the days and hours of service. For each day of the week that services are offered, fill in the start and end times, or place an **X** in the box for Not Open if the facility does not offer services that day.

- 3.a. Sunday
- 3.b. Monday
- 3.c. Tuesday
- 3.d. Wednesday
- 3.e. Thursday
- 3.f. Friday
- 3.g. Saturday

Section B: Recreational fields

For Question 4, place an **X** in the box () if appropriate (no recreational fields are present) and Skip to Section C.

For Questions 5-9:

- Document the **number** and **condition** of each recreational field by tallying (putting a hash mark in the box for each feature you see) and then counting the total number of hash marks. Record this number in the Total box. Use the descriptions below for each recreational field to determine the condition. (Note: Identify the location of each feature (i.e., indoor or outdoor) and be sure to report the number and condition in the correct box.)
- Tally the number of recreational fields with **lighting** present using the same method described above and record the total number in the Total box.
- Mark an **X** in the 'Could not rate' box for recreational field that you cannot rate.

Feature	Poor	Average/Good
5. Soccer fields 1 = a natural or turf space with soccer goals at each end	Grass coverage may be poor in 50% or > of the field, rough surface, hazards and/or trash on the field	Grass coverage may be sparse in a few places, grass may be too high, some trash or debris on field / Field has uniform grass coverage and is well-mowed, no trash or debris on field; nets, if furnished, are intact
6. Football fields 1 = a natural or turf space with field goals at each end	Grass coverage may be poor in 50% or > of the field, rough surface, hazards and/or trash on the field	Grass coverage may be sparse in a few places, grass may be too high, some trash or debris on field / Field has uniform grass coverage and is well-mowed, no trash or debris on field; nets, if furnished, are intact
7. Baseball field 1 = a natural, turf, or dirt field that has distinct four corners (bases may or may not be present at the four corners)	Surface of fields is uneven, unsafe, no overhead lighting, no benches for players, fencing in poor condition or nonexistent	Field surface may be uneven in a few places, overhead lighting is limited, seating for players and spectators is limited/Surface of fields is uniform, no rocks/barriers to running bases, overhead lighting, benches for dugouts. Bleachers for spectators, backstop fencing is intact
8. Multi-use fields 1= a natural or turf space that is intended to be used to play more than one sport (e.g., football and soccer)	Surface of fields is uneven, unsafe, no overhead lighting	Field surface may be uneven in a few places, but the majority of the field is useable
9a/b. Other fields (specify)	Surface of fields is uneven, unsafe, no overhead lighting	Field surface may be uneven in a few places, but the majority of the field is useable

Comments: An optional space for auditors to enter notes

For Questions 10 – 14, place an **X** in the appropriate box (☐) corresponding to Yes or No.

10. Is any equipment available? This includes items needed to play specific games.

- 10.a. Soccer field goals
- 10.b. Football field goal posts
- 10.c. Softball/baseball field fence (by home plate)
- 10.d. Batting cage/Warm-up area
- 10.e. Scoreboard
- 10.f. Flood lights on field(s)
- 10.g. Seating for players (dugouts, benches)
- 10.h. Uncovered bleachers or seating for audience
- 10.i. Stadium (covered seating or structure)
- 10.j. Other

11. Can the field(s) be locked? A lock on the fence or other barrier that requires a key or combination to access the field (The field may not be open to the public or have restricted hours of access for other reasons.)

12. Are there signs specifying rules for use of the field(s)? Signage that lists expectations of those who use the field

13. Are there signs specifying a fee to use the field(s)? A fee associated with using the field

14. Are there signs specifying hours of operation for the field(s)? Signage that indicates operating hours for the field

Section C: Recreational courts

For Question 15, place an **X** in the box (☐) if appropriate (no recreational courts are present) and Skip to Section D.
 For Questions 16-20:

- Document the **number** and **condition** of each recreational court by tallying (putting a hash mark in the box for each feature you see) and then counting the total number of hash marks. Record this number in the Total box. Use the descriptions below for each recreational court to determine the condition. (Note: Identify the location of each feature (i.e., indoor or outdoor) and be sure to report the number and condition in the correct box.)
- Tally the number of recreational courts with **lighting** present using the same method described above and record the total number in the Total box.
- Mark an **X** in the 'Could not rate' box for recreational court that you cannot rate.

Feature	Poor	Average/Good
16. Basketball courts 1 = an asphalt, rubber, or wood surface with a post/backboard	Court or hoop is in very bad condition, almost unstable	Hoop is missing a net, rim is bent, court has cracks or weeds / Hoop is straight and has a net or chain, court is playable
17. Tennis courts 1 = an asphalt, rubber, clay, or grass surface with a net in the middle typically surrounded by a fence	Courts have cracked surface, nets are in major need of repair, debris is evident; almost unusable	Court surface and nets are in need of some repair, but otherwise usable / Tennis court surface and nets are in fairly good condition
18. Volleyball courts 1 = a grass, sand, rubber, or wood surface with a high net in the middle	Playing surface has debris or cracks or bumps all over, net is almost unusable or missing	Playing surface has few debris or cracks or a playing surface is free of debris and smooth, net is in good condition
19. Multi-use courts 1= an asphalt, rubber, or grass surface intended to be used to play more than one sport (e.g., tennis and volleyball)	Courts that have cracked surface or bumps all over	Courts that has a few cracks, but the majority of the surface is smooth and playable
20. Other courts	Courts have cracked surface, nets are in major need of repair, debris is evident; almost unusable	Court surface and nets are in need of some repair, but otherwise usable / Tennis court surface and nets are in fairly good condition

Comments: An optional space for auditors to enter notes

For Questions 21 – 25, place an **X** in the appropriate box (☐) corresponding to Yes or No.

21. Is any equipment is available? This includes items needed to play specific games.

- 21.a. Basketball post
- 21.b. Basketball backboard
- 21.c. Basketball hoop
- 21.d. Basketball court markings (free-throw line)

- 21.e. Tennis posts for net
- 21.f. Tennis net
- 21.g. Tennis court markings (out of bounds lines)
- 21.h. Tennis practice wall
- 21.i. Volleyball posts for net
- 21.j. Volleyball net
- 21.k. Volleyball court markings (out of bounds lines)
- 21.l. Scoreboard
- 21.m. Seating for players (benches)
- 21.n. Uncovered bleachers or seating for audience
- 21.o. Stadium (covered seating or structure)
- 21.p. Other

22. Can the court(s) be locked? A lock on the fence or other barrier that requires a key or combination to access the court (The court may not be open to the public or have restricted hours of access for other reasons.)

23. Are there signs specifying rules for use of the court(s)? Signage that lists expectations of those who use the court

24. Are there signs specifying a fee to use the court(s)? A fee associated with using the court

25. Are there signs specifying hours of operation for the court(s)? Signage that indicates operating hours for the court

Comments: An optional space for auditors to enter notes

Section D: Tracks/paths/trails

For Question 26, place an **X** in the box (☐) if appropriate (no tracks/paths/trails are present) and Skip to Section E.

For Questions 27 – 28:

- Document the **number** and **condition** of each track/path/trail by tallying (putting a hash mark in the box for each feature you see) and then counting the total number of hash marks. Record this number in the Total box. Use the descriptions below for each track/path/trail to determine the condition. (Note: Identify the location of each feature (i.e., indoor or outdoor) and be sure to report the number and condition in the correct box.)
- Tally the number of tracks/paths/trails with **lighting** present using the same method described above and record the total number in the Total box.
- Mark an **X** in the ‘Could not rate’ box for each track/path/trail that you cannot rate.

Feature/Definition	Poor	Average/Good
27. Track – an indoor or outdoor surface (asphalt, turf, cinders, grass, dirt, or rubber) designated for running and walking (similar to a track used for competition)	A track used in running competitions that has major cracks and needs repair; Track is unsafe to use	A track used in running competitions that has minor cracks; the majority of the track is in great condition and useable
28. Trails – an outdoor path (asphalt, turf, grass, or dirt surface) designated for recreation including hiking, biking, walking, running, roller blading, or other activities	Trails have a large amount of cracks, ruts, buckles, and/or trail erosion from weather/water damage, tree roots growing into path area, poor surface material drainage; major repairs needed for safe use.	Trails have a few areas with cracks, ruts, buckles due to weather/water damage, tree roots growing into path area, or poor surface material drainage; minor repairs needed, but trail is still safe for use; surrounding area has some trash and debris / Trails have a small amount of cracks or ruts due to weather/water damage, poor surface material drainage, or tree roots growing into path area; surrounding area is clean.

For Questions 29 – 31, place an **X** in the appropriate box (☐) to indicate the best response.

29. What type of surface is used for the track? Identify the type of surface on the majority of the track.

- Unable to assess
- Smooth: e.g., asphalt, concrete
- Particulate: e.g., gravel, mulch
- Spongy: e.g., rubber, synthetic material
- Dirt or Grass
- Other

30. What type of surface is used for the path/ trail? Identify the type of surface on the majority of the path/trail.

- Unable to assess
- Smooth: e.g., asphalt, concrete
- Particulate: e.g., gravel, mulch
- Spongy: e.g., rubber, synthetic material
- Dirt or Grass
- Other

31. What is the slope of the path/trail? This refers to the angle or incline of the path/trail.

- Unable to assess
- Flat or gentle: (0%-10% incline) Would hardly be noticeable to most individuals
- Moderate: (10%-25% incline) Would not act as a barrier to most individuals but walking on it may increase some individuals' heart rates.
- Steep: (25%+ incline) Would act as a barrier to individuals who are not active or with physical limitations.

For Question 32, place an **X** in the appropriate box () corresponding to Yes, No, or Unable to assess.

32. Does vehicular traffic cross or intersect the path/trail? This refers to roads or driveways for vehicles crossing the path/trail at any point.

Comments: An optional space for auditors to enter notes

Section E: Swimming pool

For Question 33, place an **X** in the box () if appropriate (no pools are present) and Skip to Section F.

For Questions 34 – 35:

- Document the **number** and **condition** of each swimming pool by tallying (putting a hash mark in the box for each feature you see) and then counting the total number of hash marks. Record this number in the Total box. Use the descriptions below for each swimming pool to determine the condition. (Note: Identify the location of each feature (i.e., indoor or outdoor) and be sure to report the number and condition in the correct box.)
- Tally the number of swimming pools with **lighting** present using the same method described above and record the total number in the Total box.
- Mark an **X** in the 'Could not rate' box for each swimming pool that you cannot rate.

Feature/Definition	Poor	Average/Good
<p>34. Pool (Adult pools) > 3 ft. deep</p> <p>1 = a structure often concrete (or lined in plastic) that is filled water and used for swimming</p>	Swimming pool has major misalignments or cracks and is not safe for use	Swimming pool or deck needs minor cleaning or treatment / Swimming pool is clean, well-lit. surrounding surface is safe as well as exit/entry points

Feature/Definition	Poor	Average/Good
35. Kiddie/Wading Pool ≤ 3 ft. 1 = a structure often concrete (or lined in plastic) that is filled water and used for youth recreation	Wading pool has major misalignments or cracks and is not safe for use	Wading pool needs minor cleaning or repair / but overall the wading pool is clean and well-kept

For Questions 36 – 40, place an **X** in the appropriate box (☐) corresponding to Yes or No.

36. Is any equipment is available? This includes items needed to play pool games or activities.

- Slide
- Diving board(s)
- Permanent lane markings at bottom of pool
- Floating lane markings
- Lounge chairs
- Locker rooms/changing area
- Other

37. Can the pool(s) be locked? A lock on the fence or other barrier that requires a key or combination to access the pool (The pool may not be open to the public or have restricted hours of access for other reasons.)

38. Are there signs specifying rules for use of the pool(s)? Signage that lists expectations of those who use the pool

39. Are there signs specifying a fee to use the pool(s)? A fee associated with using the pool

40. Are there signs specifying hours of operation for the pool(s)? Signage that indicates operating hours for the pool

Section F: Playgrounds

For Question 41, place an **X** in the box (☐) if appropriate (no playground features are present) and Skip to Section G.

For Questions 42 – 53:

- Document the **number** and **condition** of each playground feature by tallying (putting a hash mark in the box for each feature you see) and then counting the total number of hash marks. Record this number in the Total box. Use the descriptions below for each playground feature to determine the condition. (Note: Identify the location of each feature (i.e., indoor or outdoor) and be sure to report the number and condition in the correct box.)
- Tally the number of playground features with **lighting** present using the same method described above and record the total number in the Total box.
- Mark an **X** in the ‘Could not rate’ box for each playground feature that you cannot rate.

Feature/Definition	Poor	Average / Good
42-44: Swings (toddler, youth, and tire) 1 = a swing or a swing set or a stand-alone swing	In need of major repair and is almost or unstable; Swing seat is not present or unattached to chain	In need of minor repair and is slightly unstable; Swing seat is present, chain could be rusted / In good condition, well-kept and clean
45. Slides 1 = a slide in a structure or a standalone slide	In need of major repair and is almost or unstable; Slide is cracked or not attached to the ladder	In need of minor repair and is slightly unstable; Slide is dirty or faded / In good condition, well-kept and clean

Feature/Definition	Poor	Average / Good
<p>46. Monkey bars/ climbing bars</p> <p>1 = a set of bars/ropes are part of one structure</p>	<p>In need of major repair and is almost or is unstable; Bars/ropes/stepping stones are missing or rusted</p>	<p>In need of minor repair, the bars/ropes/stepping stones are dirty / In good condition, well-kept and clean</p>
<p>47. Climbing feature (rock climbing wall, ropes, nets)</p> <p>1 = a set of ropes/stones that are part of one structure to climb</p>	<p>In need of major repair and is almost or is unstable; Ropes/stepping stones are missing or rusted</p>	<p>In need of minor repair, the ropes/stepping stones are dirty / In good condition, well-kept and clean</p>
<p>48. See-saw/teeter-totters</p> <p>1= a structure intended for play by two to propel one another into the air while sitting and pushing off the ground</p>	<p>In need of major repair and is almost or unstable; See-saw/teeter-totter is cracked or not attached to the ground; the seats are broken with no handle</p>	<p>In need of minor repair and is slightly unstable; See-saw/teeter-totter is dirty or faded / In good condition, well-kept and clean</p>
<p>49. Spring rockers</p> <p>1= a structure (typically animals) designed for one to sit and rock back and forth</p>	<p>In need of major repair and is almost or unstable; Spring rocker is cracked or not attached to the spring; the spring is broken</p>	<p>In need of minor repair; Spring rocker is dirty or faded / In good condition, well-kept and clean</p>
<p>50. Sandboxes</p> <p>1 = a structure intended as a play space in sand</p>	<p>Sandbox is < or ½ full, and/or needs cleaning (replacement sand); Box itself needs major repair, and is almost unusable</p>	<p>Sandbox is only ¾ full, and is mostly clean; the box or edging could use minor repair / Sandbox has adequate clean sand, all sides/edging are sturdy and there are safe places for children to sit</p>
<p>51. Marked four-square courts</p> <p>1 = four square markings on a black top or other playground surface</p> 	<p>Lines are barely visible and court has major cracks that are unsafe</p>	<p>Lines are faded and the court has some small cracks / Lines visible and court is well maintained</p>
<p>52. Marked hopscotch areas</p> <p>1 = marking on a black top or other playground surface for hopping</p> 	<p>Lines are barely visible and court has major cracks that are unsafe</p>	<p>Lines are faded and the court has some small cracks / Lines visible and court is well maintained</p>

Feature/Definition	Poor	Average / Good
53. Other play area	Several pieces are in need of major repair and is almost or unstable, and the ground is overgrown or barren	Some equipment is in need of minor repair, and the ground needs some improvement / In good condition, variety of pieces, ground in good condition, well-kept and clean

Comments: An optional space for auditors to enter notes

For Question 54, place an **X** in the appropriate box () to indicate the best response.

54. What type of surface is under the play area?

- Unable to assess
- Hard: (e.g., concrete, asphalt)
- Grass or Soil
- Turf: (e.g., fake grass)
- Loose fill: (e.g., mulch or gravel/small rocks)
- Rubber tiles/Synthetic surface
- Other

For Questions 55 – 56, place an **X** in the appropriate box () corresponding to Yes or No.

55. Is there a fence around the playground area that can be locked? A lock on the fence or other barrier that requires a key or combination to access the playground area (The playground area may not be open to the public or have restricted hours of access for other reasons.)

56. Are there signs specifying hours of operation for the playground area? Signage that indicates operating hours for the playground area

Section G: Other recreational spaces

For Question 57, place an **X** in the box () if appropriate (no other recreational spaces are present) and Skip to Section H.

For Questions 58 – 61:

- Document the **number** and **condition** of each recreational space by tallying (putting a hash mark in the box for each feature you see) and then counting the total number of hash marks. Record this number in the Total box. Use the descriptions below for each recreational space to determine the condition. (Note: Identify the location of each feature (i.e., indoor or outdoor) and be sure to report the number and condition in the correct box.)
- Tally the number of recreational spaces with **lighting** present using the same method described above and record the total number in the Total box.
- Mark an **X** in the ‘Could not rate’ box for each recreational space that you cannot rate.

Feature/Definition	Poor	Average / Good
58. Dance studio – a room or area that contains a rubber or wood surface floor designated for dancing or other activities (zumba)	In need of major repair; Dance studio has major cracks on the floor	In need of minor repair; Dance studio is in overall good condition, well-kept and clean
59. Weight room – a room that contains equipment that can be used to lift weights	In need of major repair; Weight room has structures (weights) that look unstable for use	In need of minor repair; Weight room could need some new equipment, but overall it is in good condition, well-kept and clean
60. Open green space – a plot of land (typically green with grass) that can be used for recreation activities	Grass coverage may be poor in 50% or > of the space, rough surface, hazards and/or trash in the space.	Grass coverage may be sparse in a few places, grass may be too high, some trash or debris in the space / Space has uniform grass coverage and is well-mowed, no trash or debris on field.

Feature/Definition	Poor	Average / Good
61. Other	In need of major repair and is almost or is unstable	In need of minor repair; In good condition, well-kept and clean

For Questions 62 – 64, place an **X** in the appropriate box () corresponding to Yes or No.

62. Is there a classroom or designated indoor space for open play (play space)? This refers to a space or room (classroom, gym, or other area) that contains equipment, mats, or other items for indoor play.

63. How can this indoor space be used?

- 63.a. Unknown
- 63.b. For quiet play only
- 63.c. For very limited movement (jumping and rolling)
- 63.d. For some active play (jumping, rolling, and skipping)
- 63.e. For all activities, including running

64. Is any equipment available? This refers to any equipment needed to perform specific activities related to the recreation space.

- 64.a. Mats
- 64.b. Balls
- 64.c. Tunnels
- 64.d. Climbing equipment
- 64.e. Balancing equipment
- 64.f. Overhead ladders
- 64.g. Jump ropes
- 64.h. Hopscotch
- 64.i. Portable play equipment
- 64.j. Blocks
- 64.k. Ribbons
- 64.l. Tricycles
- 64.m. Scooters
- 64.n.and 64.o. Other

Comments: An optional space for auditors to enter notes

Section H: Incivilities

For Questions 65 – 69:

- Document the extent to which each Incivility (e.g., garbage, sex paraphernalia) is present in the area being audited. Consider the surface area of ground space that is affected. Place an **X** in the box for 'None', 'A Little/Some', or 'A Lot'. Specify the location that the Incivility is present.
 - None: Item is negligible or absent.
 - A little/Some: Presence of item is noticeable but not disruptive.
 - A Lot: Presence of item is disruptive to use of the facility/play space or features in the facility/play space.

65. Garbage/litter: Rubbish or trash is discarded (e.g., apple cores, plastic bottles, bags)

66. Broken glass: Glass has been broken (e.g., alcohol bottles, glass bottles, other glass)

67. Graffiti/tagging: Spray painting on facilities and signs (this does not including art or murals)

68. Evidence of alcohol or other drug use: Alcohol containers or other drug items are found (e.g., cigarette butts, beer cans, syringes)

69. Sex paraphernalia: Condoms or other items used during sex

Comments: An optional space for auditors to enter notes

Please be sure to complete the end time for the data collection at the top of this form.